

Media Teacher Person Specification

| Essential | Desirable | From |
|-----------|-----------|------|
|-----------|-----------|------|

Qualifications

| | | | |
|---|---|--|---|
| Qualified teacher status or recognised equivalent | ✓ | | A |
| Degree in related subject specialism | ✓ | | A |







Experience

| | | | |
|---|---|---|---|
| Teaching experience with the age range and/or subject(s) applying for | ✓ | | A |
| Working within the media industry | ✓ | | A |
| Networking with industry professionals | | ✓ | A |

Knowledge and skills - the ability to...

| | | | |
|---|---|---|------|
| Video and Radio production skills | | ✓ | A |
| Understand the media industry and business practices | | ✓ | A, I |
| Create a stimulating and safe learning environment | ✓ | | I |
| Establish and maintain a purposeful working atmosphere | ✓ | | I |
| Plan, prepare and deliver a curriculum relevant to the age and ability of the groups taught | ✓ | | A, I |
| Assess and record the progress of students' learning | ✓ | | A, I |
| Demonstrate a commitment to equal opportunities | ✓ | | I |
| Teach using a wide variety of strategies to maximise student progress and learning | ✓ | | A, I |
| Encourage children in developing self-esteem and respect for others | ✓ | | A, I |
| Successfully deploy a wide range of effective behaviour management strategies | ✓ | | I |
| Communicate to a range of audiences using a variety of techniques | ✓ | | I |
| Use technology to support student learning | | ✓ | A, I |

Commitment - demonstrate commitment to...

| | | | |
|---|---|--|-----|
| Equality |  | | I |
| Promoting The Global Academy vision and ethos |  | | A,I |
| Establishing a high quality, stimulating learning environments |  | | A,I |
| Relating to and showing respect for all members of the school and wider community |  | | A,I |
| Ongoing relevant professional self-development |  | | A,I |
| Safeguarding and child protection |  | | A,I |

Key

A Evidence from application form and personal statement

I Evidence from a face to face interview