

## Audio/ Radio Teacher Person Specification

Essential	Desirable	From
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### Qualifications

Qualified teacher status or recognised equivalent		<input checked="" type="checkbox"/>	A
Degree in related subject specialism		<input checked="" type="checkbox"/>	A
Commitment to gain Qualified Teacher Status within three years of commencing employment	<input checked="" type="checkbox"/>		A







### Experience

Teaching experience with the age range and/or subject(s) applying for		<input checked="" type="checkbox"/>	A
Working within the media industry	<input checked="" type="checkbox"/>		A
Experience working at a commercial radio station		<input checked="" type="checkbox"/>	A
Networking with industry professionals		<input checked="" type="checkbox"/>	A

### Knowledge and skills - the ability to...

Use Aboode Audition effectively	<input checked="" type="checkbox"/>		A
Create a stimulating and safe learning environment	<input checked="" type="checkbox"/>		I
Establish and maintain a purposeful working atmosphere	<input checked="" type="checkbox"/>		I
Plan, prepare and deliver a curriculum relevant to the age and ability of the groups taught	<input checked="" type="checkbox"/>		A,I
Assess and record the progress of students' learning	<input checked="" type="checkbox"/>		A,I
Demonstrate a commitment to equal opportunities	<input checked="" type="checkbox"/>		I
Teach using a wide variety of strategies to maximise student progress and learning	<input checked="" type="checkbox"/>		A,I
Encourage children in developing self-esteem and respect for others	<input checked="" type="checkbox"/>		A,I
Successfully deploy a wide range of effective behaviour management strategies	<input checked="" type="checkbox"/>		I
Communicate to a range of audiences using a variety of techniques	<input checked="" type="checkbox"/>		I
Use technology to support student learning		<input checked="" type="checkbox"/>	A,I

**Commitment - demonstrate commitment to...**

Equality			I
Promoting The Global Academy vision and ethos			A,I
Establishing a high quality, stimulating learning environments			A,I
Relating to and showing respect for all members of the school and wider community			A,I
Ongoing relevant professional self-development			A,I
Safeguarding and child protection			A,I

**Key**

A Evidence from application form and personal statement

I Evidence from a face to face interview